

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Waitsfield Elem. School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	80	445	347	314	35	424	258	82	100%	45	7%	0%
No Free/Reduced Lunch or Milk	385	65	438	343	314	28	432	252	66	100%	*	8%	*
Free/Reduced Lunch or Milk	385	15	473	299	314	*	*	*	16	100%	*	*	*
Without Disability	385	75	453	346	314	33	430	257	*	100%	*	7%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314				*	*			
White	385	77	444	347	314	34	432	258	*	100%	*	7%	*
Not English Language Learner	385	79	444	347	314	35	424	258	*	100%	*	7%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound